

## THE NEEDS

We are now living in a digital age. Technology has infiltrated every aspect of our lives. Everything including mobile phones, televisions, traffic lights, theme parks, agriculture and even sport depends on computer systems. We want to help build digital resilience to enable students to learn independently, creatively, collaboratively and to communicate anywhere at any time.

Students learn in many different ways at both home and school. Embracing the use of technology allows learning to be increasingly engaging. Students will be able to take responsibility for their own learning, allowing the school to extend education far beyond the four walls of the classroom.

## PROJECT AIMS

- 1 To allow teachers to become facilitators in digital learning, helping students to make exceptional progress using a wide-range of educational online tools within the classroom.
- 2 To equally equip all students to become independent digital learners by equipping them with an appropriate device, which allows access to the internet and other educational applications. The device can be used across all lessons, as and when directed by their teachers.

## HANKIN DIGITAL INVOLVEMENT

- Project Management and Supplier Negotiation
- Information Parent Guide - Production and Design
- Student, Staff & Parent Training
- Consultancy and sharing good practice

## THE PRIORY SCHOOL PROJECT SUCCESS

- 99% of 1100 students own identical Chromebooks. 1% borrow a loan device. Everyone has access to the exact same device in the classroom.
- Students are more engaged in their learning, more homework is being handed in and the quality of teacher feedback has increased.
- Accessibility is easier for students with special education needs. It allows those students to use the various online tools designed to support them whilst still utilising the same hybrid approach as their peers'
- 76% of students said they found their Chromebook useful or couldn't live without it for their English, Maths & Science lessons.
- 50% of all students rated their Chromebook 9 or 10 (out of 10) when asked "I think my Chromebook helps me with my learning"
- Featured as a flagship school and case study for Dell Technologies

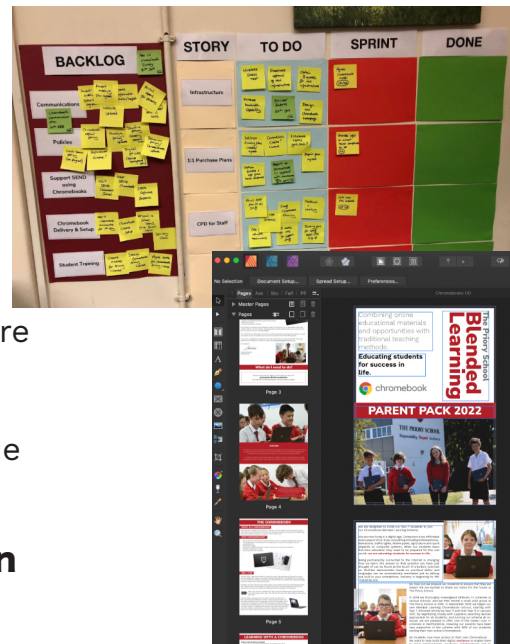


# Blended Learning



## Project Management & Supplier Negotiation

- Delivered ahead of schedule and within budget, meeting the core aims
- Project managed using SCRUM management with sprints, something the school had never used before. Feedback at the end of the project noted it was one of, if not the best, whole-school project ever delivered at the school
- Relationships built with suppliers to allow negotiation to ensure devices were purchased at lowest possible cost passing the savings onto the families of the students
- Hardware sourced from limited stocks during the middle of the pandemic to ensure students had devices to work from home



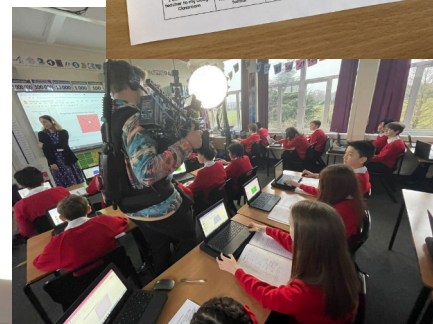
## Information Parent Guide - Production and Design

- 16 page information pack edited and produced to help answer questions from parents. Different adaptations of the booklet produced to accommodate the requirements of the year group
- Easy to read guide with diagrams, definitions of key terms and Q&A
- Worked with parents and other stakeholders to collect concerns and questions to add to the guide
- All photos also taken by Hankin Digital



## Student, Staff and Parent Training

- Multiple INSET day staff training sessions, differentiated for ability levels, providing tips for use within their planning and teaching
- Follow up video and step-by-step instructions for staff to explore tools at their own speed
- Bespoke training for support staff working within the classroom to ensure that they were also able to support students effectively
- Small group training for office staff to enable them to effectively work with their teaching colleagues
- Step by step short videos produced and posted to a designated YouTube channel for parents to access
- Training for students on expectations and potential of the Chromebook including basic exploration and accessibility tools



## Consultancy and sharing good practice

- Invited to present to Education Ministers from across the globe at the Europe, Middle East and Africa Education Summit about the scheme
- Delivered training and consultancy to other schools who are looking to copy the Blended Learning 1:1 approach
- Organised visits from other schools to see the project in action
- Arranged a visit from Dell Technologies to the school to film an advert and written interview to showcase the project

